

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 did ... wake up
 - 2 had lost
 - 3 Have ... eaten
 - 4 am making
 - 5 were playing
 - 6 retire
 - 7 do
 - 8 is leaving
 - 9 have ... got
 - 10 has started
- 2**
- 1 more
 - 2 for
 - 3 should
 - 4 use
 - 5 won't
 - 6 couldn't
 - 7 the
 - 8 any
 - 9 being
 - 10 ought
- 3**
- 1 We won't see you at the concert.
 - 2 I didn't use to enjoy dancing in public.
 - 3 I'm not going to go over there and talk to him!
 - 4 We didn't win the match.
 - 5 You don't have to leave your phone outside.
- 4**
- 1 Do we have to work this evening?
 - 2 Have you bought the tickets yet?
 - 3 How long have you been learning the violin?
 - 4 Shall I get you a glass of water?
 - 5 How much money did you inherit?
- 5**
- 1 have to
 - 2 could
 - 3 I think
 - 4 as many
 - 5 yet
 - 6 football
 - 7 Are
 - 8 in
 - 9 better
 - 10 be able to

VOCABULARY

- 6**
- 2 j
 - 3 f
 - 4 a
 - 5 k
 - 6 g
 - 7 b
 - 8 i
 - 9 c
 - 10 h
 - 11 d
- 7**
- 1 exhausted
 - 2 terrified
 - 3 spicy
 - 4 anxious
 - 5 immature
 - 6 independent
 - 7 tired
 - 8 small
 - 9 single
 - 10 pleased
- 8**
- 1 rank
 - 2 crowd
 - 3 ex
 - 4 stadium
 - 5 couple
 - 6 zone
 - 7 stepchildren
 - 8 salary
 - 9 insurance
 - 10 goal
- 9**
- 1 to
 - 2 of
 - 3 stuck
 - 4 on
 - 5 paid
 - 6 about
 - 7 work
 - 8 on
 - 9 back
 - 10 together

PRONUNCIATION

- 10** 1 sensitive
2 practise
3 professional
4 machine
5 note
6 home
7 mean
8 earn
9 organized
10 raw
- 11** clock: honest, horrible, responsible
phone: coach, sociable, leftover
bull: cook, full
boot: afternoon, food

Reading and Writing

READING

- 1** 1 C
2 A
3 B
4 A
5 A
6 B
7 C
8 A
9 C
10 A
- 2** 1 A
2 S
3 F
4 A
5 S

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 more time
 - 2 mountain climber
 - 3 disagrees with
 - 4 gender bias
 - 5 expensive instruments (better instruments)

- 2
- 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)